

P S SENIOR SECONDARY SCHOOL, MYLAPORE
ENGLISH

CLASS 6

WORKSHEET- I

1. Read the poem and answer the question that follow:

Trees

The oak is called the king of trees,
The Aspen queers in the breeze,
The Poplar grows up straight and tall,
The Peach tree spreads along the wall,
The Sycamore gives pleasant shade,
The Willow droops in watery glade,
The Fir tree useful in timber gives,
The Beech amid the forest lives.

-Sara Coleridge

- 1.1 Write True or False:

- a. From the poem, we can tell that poet likes some trees more than others.
- b. The wood of the fir tree is useful.
- c. The sycamore tree has thick leaves.
- d. The beech tree grows in places where there are no other trees.

- 1.2. Choose the correct meaning of each word:

- a. quivers
(i) sparkles (ii) shakes (iii) twinkles (iv) thrills
- b. droops
(i) weakens (ii) grows (iii) rises (iv) hangs
- c. glade
(i) valley (ii) gap (iii) opening (iv) mud
- d. timber
(i) pole (ii) beam (iii) wood (iv) plaster
- e. amid
(i) away (ii) outside (iii) over (iv) between

- 1.3. Choose your favourite tree and list five amazing facts about the tree.

2. Make a poster on 'save trees' with the help of the following guidelines:

- Write the uses of trees in phrases inside a cloud or a box.
- Write a slogan on the given topic.
- Draw small pictures.
- Make it colourful and attractive.

3. Fill in the blanks with abstract nouns:

- a. Nelson Mandela believed in universal _____. (brother)
- b. Nina is very naughty but her mother has so much _____. (patient)
- c. The soldier was given a medal for his _____. (brave)
- d. The _____ between the snake and the mongoose is well known. (enemy)
- e. My grandmother is a woman of great _____. (wise)
- f. Martin Luther King fought against _____. (slave)
- g. A saree is usually five and half metres in _____. (long)
- h. _____ is the best policy. (honest)
- i. Jaya checked the _____ of her gold ornaments. (pure)

4. Match verbs in column A with the nouns in column B and make phrases:

COLUMN A	COLUMN B
a. ride	a line
b. take	a book
c. read	a story
d. narrate	the food
e. do	a horse
f. draw	a photo
g. make	a song
h. listen to	the work

Now make sentences with the phrases.

5. Identify the incorrect spelling and correct them:

- | | |
|----------------|---------------|
| a. acheive | f. generos |
| b. allredy | g. gramer |
| c. niegbour | h. impateince |
| d. expereinced | i. beleive |
| e. aplauded | j. writting |

6. Choose the correct answer and fill in the blanks:

much many a lot of a few few little a little most

- The farmers planted _____ saplings last spring.
- How _____ water will be required for washing?
- Add _____ drops of vanilla essence to the mixture.
- Jyoti is feeling _____ better after taking rest.
- Now, we have access to _____ information.
- _____ people were invited for the programme.
- _____ of the students travel by the school bus.

7. Write a paragraph about your favourite meal with the help of the given hints.

- Name of the meal
- How is it served? (mug / bowl/ plate/ fork / spoon)
- Describe its
 - appearance (big, small, wonderful, mouth-watering, yummy)
 - taste (savoury, salty, sweet, sour, hot, spicy, cold, and bitter)
 - smell (lovely, fragrant)
 - texture (crispy, tender, rough, smooth, greasy, creamy, chewy)
- Opinion about the meal (availability of ingredients , easy to cook and serve , liked by all age group , nutritious)

8. Circle the right answer:

- I need a (massage / message) to help my aching back
- (Lay / Lie) your head on the pillow.
- I (watch / see) TV every night.
- There were (fewer / lesser) people in the class than usual.
- The (principle / principal) of gravity keeps us stable on the Earth.
- The great man (told / said) us to help humanity if we wanted to serve God.
- (Look / See) the graph carefully before you write your report.